



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal	William Greer wgreer@pvschools.net
Entity ID	5096
CTDS	070269157
Grades Served	KG - 6
Students Enrolled	480
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 4:00 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Aire Libre Elementary School

Paradise Valley Unified District

16428 N. 21st Street
Phoenix, AZ 85022
(480) 449-5400 office
(602) 449-5405 fax
www.pvschools.net

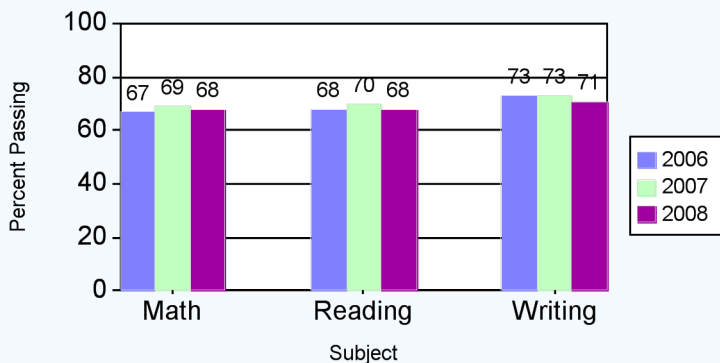
School Mission and Goals

Aire Libre is a student-centered school. Our goal is to challenge, nurture, and inspire all students to reach their highest academic potential and to become life-long learners. Through collaboration among school, family, and community we will commit ourselves to the success of each student academically, socially, and emotionally. By modeling outstanding character and self-discipline we will encourage students to become respectful citizens in a global society.

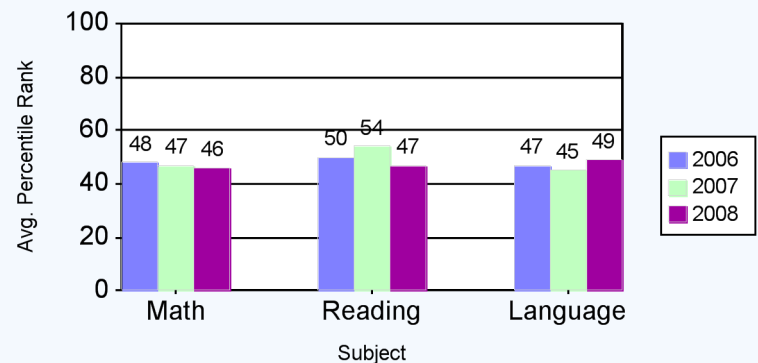
AZ LEARNS Profile For The School	Performing Plus
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	199	-4	-3
READ	202	2	-1

On Campus Incidents 0

The students of Aire Libre shall have the right to attend school without the fear of harm, threat, intimidation, or harassment--and--That right shall be protected. Aire Libre students have a right to attend school in a safe environment free from any form of harassment bullying, or hazing. Students have a responsibility to report these experiences. Students found to be involved in these activities are subject to disciplinary consequences which may include warning, censure, suspension.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	105
Percent Reclassified as Proficient	46%

School Performance Measures

Attendance Rate	96%
Promotion Rate	99%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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